

ASME Great Lakes Region V

Mission : Provide “personal” training and support for Student Section and Professional Section leaders so they can add value to Members and make ASME effective

Geography:

- Kentucky (Near Cincinnati), Michigan, Western New York, Ohio, Western Pennsylvania, West Virginia, Ontario
- Membership: 10,908 @ 12/31/2004

- We have initiated and/or served as the “beta site” for many of the PD (Professional Development) and member training activities (Management Skills, SLT modules, Section Operations Manual, etc.) conducted nationally.

- The Region’s 18 Professional Sections and 52 Student Sections present a typical demographic picture of ASME membership (student vs professional, new/young vs experienced, large vs small company, manufacturing vs service, etc.) which provides a valuable training ground for member development and evaluation or test marketing of new programs.).
- The following highlights some of Region V’s current and historical achievements:

- We implemented a program for technical interaction and support with government officials (Ohio Council).
- We produced the prototype for the Section Program Handbook, known affectionately as “Bucky’s Blue Book”

- We have helped “grow” many national ASME leaders serving in important COE, CMA, and BOG positions.
- We originated or helped spearhead many of the contests and awards used at the national level.

- We strongly support our Student Members & Student Sections individually through Professional Sections, and also collectively through our well run and well attended Regional Student Conferences & Contests.

- We have a large number of ASME historic landmarks and have strongly advocated participation in this program.
- We helped move ASME “On Line” by pushing for and assisting with the implementation of ASME NET.

- Region V has long been the largest or second largest “geographic district” within ASME and was one of the first with a strong “international” focus.
- As we look to ASME’s future, we are very proud of Region V’s place in its heritage.